

"Gallaudet ranks high in national survey"

In a recent survey of college presidents across the nation, Gallaudet was rated among the top five regional liberal arts colleges east of the Mississippi River.

Gallaudet and Concordia College in Bronxville, NY, were ranked fifth among colleges that offer liberal arts and professional programs but few, if any, Ph.Ds.

The survey of 1,308 four-year college presidents was conducted by the magazine *U.S. News & World Report*. The college presidents were asked to name the nation's highest quality undergraduate schools in five categories of four-year liberal arts colleges.

A total of 662 college presidents responded to the survey, the results of which were published in the Nov. 28 edition of the magazine.

Categories included national universities, national liberal arts colleges, regional liberal arts colleges, comprehensive universities

and smaller comprehensive universities. Gallaudet was classified as a regional liberal arts college. Such schools, according to *U.S. News & World Report*, "generally have smaller enrollments—and smaller endowments—than national liberal arts schools."

Four hundred-thirty six regional liberal arts colleges were considered in three geographic areas—east of the Mississippi River, midwest and west, and south and border states.

Tied for the number five school, Gallaudet received a 17.1 share of responses citing the school.

The College was also recognized as one of the stand-out colleges, defined by the magazine as schools with "innovative or noteworthy undergraduate programs" that provide "a fresh approach to the fundamentals of learning." Gallaudet was selected "for its work with the hearing impaired," the maga-

zine states. That mention was made apart from the College's number five ranking.

In the category of regional liberal arts colleges, Colby-Sawyer College in New London, NH, topped the list of schools east of the Mississippi. Of the responses, 22.9 percent cited Colby-Sawyer.

Marymount College at Tarrytown, NY, Marymount Manhattan College and Trinity College in Burlington, VT, tied for second, each cited by 20 percent of the college presidents. Gallaudet and Concordia College followed, receiving 2.9 percent fewer responses.

Because of the smaller size of the regional liberal arts schools, many have been the hardest hit by both the drop in the 18- to 22-year-old population and soaring costs, the magazine says. Speaking to that point, Arthur Levine, president of Bradford

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MSSD students scoring higher on achievement tests

Students at the Model Secondary School for the Deaf appear to be bucking one national trend—that of falling achievement test scores. While school officials across the country are expressing concern over dropping test scores, new research data shows the opposite is true at MSSD.

During their years at MSSD, student SAT scores for reading ability improve at twice the rate of their hearing impaired counterparts nationwide, according to research recently completed by Bruce Jonas, research and evaluation specialist at the school.

For each year spent at MSSD, reading ability improves .6 of a grade level. Hearing impaired students nationally average .26 grade levels each year.

"Everything else I can tell you probably is less important than that," Jonas said. "Their growth seems to be twice what the national average has been documented to be."

However, because that national average is based on 1974 data it may not correspond exactly to the current situation.

MSSD students achieve higher scores than their peers in math concepts, math computation and social sciences, also, although national averages are not formally documented in those areas as they are in reading. Jonas bases his comparison on his own "best estimates" using national scores which are generally acceptable, although not documented to be fully representational of the entire hearing impaired high school population.

These scores are all derived from the hearing impaired version (SAT-HI) of the Stanford Achievement Test (SAT)

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Graduate Department conducts sign language survey

A national survey conducted by Gallaudet's Graduate Department has found that more than 30,000 students attending 373 community and junior colleges across the nation are enrolled in sign language courses this year. Fifty-four of those colleges offer interpreter training in which more than 2,100 students are enrolled.

"I never expected to find out more than 30,000 people take sign language," said Gil Delgado, assistant vice president of Academic Affairs and dean of the Graduate School. "The numbers were fantastic."

While examining Graduate School applications, Delgado discovered that enrollment in a sign language class was the second major reason hearing people chose to enter the field of deafness. "I wanted to find out more," Delgado said.

While attending a meeting with local community college administrators who were interested in interpreter training, Delgado found that together they had an annual enrollment of almost 400 students in sign classes and that the majority of their instructors were hearing impaired. "These revealing and exciting bits of information triggered a (Graduate

Department) telephone survey of two community colleges in the D.C. area as well as one in Baltimore and four colleges in Houston.

"The Washington and Baltimore colleges together enrolled about 1,200 students annually and the Houston colleges enrolled about 2,000 students," Delgado explained in his report. "These striking data clearly demanded more investigation with a broader sample."

Last winter Delgado conducted a national survey of community and junior colleges to gather information about the

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Trio attends conference in Spain

Three Gallaudet representatives travelled to Cartagena, Spain, just over one month ago to attend a conference on deafness, the first of its kind in Spain. The First National Congress was sponsored by APANDA, which, translated into English is the Association of Parents of Children with Auditory Deficiencies. The Congress was held Oct. 28-31.

Topics addressed during the Congress covered a wide range of specializations in the field of deafness, including current trends, the Multidisciplinary Model in the rehabilitation of the hearing impaired, mainstreaming, law and the deaf, and the role of parents in the education of their deaf children.

Attending the conference from Gallaudet were: Gil Delgado, assistant vice president of Academic Affairs, Lou

Brown, assistant director of the International Center on Deafness, and Soledad Chavarria, a doctoral student here who served as project director of PROGRESO, a resource center on deafness at the University of Costa Rica developed through the cooperation of both colleges.

The Gallaudet contingent was invited to the Congress to present papers and preside over discussions at the conference. According to Delgado, the three were invited by Luis Cervantes M., the president of APANDA, who attended a February, 1982, seminar on parent education at Gallaudet.

During that seminar and the Gallaudet/PROGRESO seminar in Costa Rica earlier this year, teams of parents and

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David L. de Lorenzo of Gallaudet Archives and Lance J. Fischer, middle, of National Archives, editors of E.M. Gallaudet's "History of the College for the Deaf," inspect the new leatherbound edition with President Johns. The special edition is available from Gallaudet Press.

Serendipity

Library Bits & Pieces

New periodicals by Jeanne Karlecke

Anyone who has been to the Learning Center this semester has probably noticed a number of new periodicals (magazines) added to the periodical collection. If you haven't seen them yet, come on over to the Learning Center and take a look. We have something for everyone.

Home economics majors will be interested in glancing through the *Home Economics Research Journal* which provides information about new research findings in that field. Home economics majors may also enjoy looking through the magazine, *Appliance*.

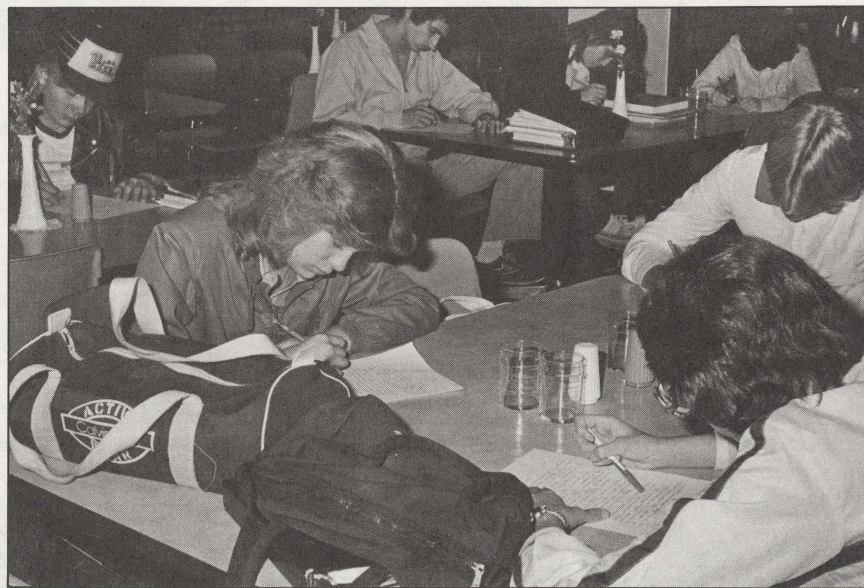
The *International Journal of Group Psychotherapy* talks about recent research findings related to psychotherapy in a group setting. This periodical is a must for those in the field of or interested in the field of counseling—especially for those whose concentration is in the area of group counseling. Helpful hints on how to organize, maintain and deal with problems in the group setting are provided here.

Money contains articles that could prove useful to all members of the Gallaudet community. It gives hints on how to invest your money, where to invest it and how to best use your money.

Linguistic majors should come take a look at *Linguistic Inquiry and Multilingual: A Journal of Interlanguage Communication*.

Several periodicals have been added to our new Northwest Campus library. Most of the periodicals at the Northwest Campus can also be found at the Kendall Green library. However, some periodicals can only be found at the Northwest Campus library. Those include: *Car and Driver*, *Journal of Obesity and Weight Regulation*, *Suicide and Life Threatening Behavior*, *Runner's World* and *School Library Journal*.

If you can't find a particular periodical in the Learning Center, check the Central Desk to see if it is on reserve. If it's not on reserve, check with Steven Frank in ME 11. He will help you find the periodical for which you are looking.



Completing an assignment are some of the MSSD students who participated in a study examining the effects of two instructional strategies on deaf students' cloze test skills. The study was conducted by Carol LaSasso, a professor in the Department of Education.

Strategies for cloze tests examined

Sixty MSSD students participated in an experimental study conducted last month by Carol LaSasso of the Department of Education. The study, conducted in six sessions, examined the effects of two specific instructional strategies on deaf students' test-taking skills on cloze tests of reading comprehension.

The cloze tests do not utilize questions, but rather require a student to fill in an appropriate word while reading a text in which every fifth word has been deleted. A count of the correct responses in the 50-item tests is used as the test score.

Cloze tests are used by many teachers of deaf students in the United States to assess reading comprehension. According to LaSasso, deaf children have much more difficulty with cloze tests than do hearing students. Part of the problem, LaSasso said, is that the test requires the reader to have good vocabulary and syntactic skills. "But part of the problem also relates to test-taking skills of deaf readers," she noted.

The hypothesis tested at MSSD was the performance of deaf students on cloze tests would be improved by either practice with immediate feedback or by specific instruction in taking cloze tests. A pre-test was administered to the participating students. They were then randomly assigned to one of three treatment groups: control, practice or instruction. Each subject participated in

four 45-minute training sessions and then took a post-test.

MSSD teachers Chic Charrier, Don Jewler, Lil Tompkins, Phyllis Rugg, Mary Martone and Linda Turner conducted the training sessions. They were assisted by graduate students Mary Kate Hemmerick, Pamela Theodore, Linda Allen and Ellen McDermott.

Subjects in the study were all prelingually, profoundly deaf, had no additional handicapping conditions and scored at least at the fourth grade level on the Reading Comprehension sub-test of the Stanford Achievement Test. As an incentive to participate in the after-school study, student participants received a certificate entitling them to a free lunch at McDonald's each time they attended one of the six sessions.

The study was funded by the Division of Research Small Grant Program, headed by Doin Hicks. Peter Hobbs, assistant principal of MSSD, was instrumental in getting students to the training sessions, LaSasso said.

The data is now being prepared for analysis. LaSasso said she anticipates that the results of the study should be ready for dissemination by January.

Gallaudet rates high in national poll

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College at Bradford, MA, is quoted in the magazine as saying: "In order to survive, these institutions were forced to develop fresh approaches long before it became fashionable to speak of 'managing in an age of decline.' As a result, several schools on this list with bold and exciting missions have the potential to become national flagships."

In other categories, Stanford University in Stanford, CA, was rated number one among national universities while Amherst College in Amherst, MA, was

rated tops among national liberal arts colleges. Bucknell University in Lewisburg, PA, was ranked as the number one comprehensive university in the east, with St. Olaf College in Northfield, MN, rated number one in the west. Virginia's Washington and Lee University and Oregon's Willamette University led the field of smaller comprehensive universities in the east and west respectively.

Reprints of the magazine article will become available before the winter break through the Office of Alumni and Public Relations.

Sign language survey conducted

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availability of sign language classes and interpreter training. He sent a brief questionnaire to 1,338 institutions which are members of the National Association of Community and Junior Colleges. Sixty percent responded. Out of those schools responding, an average of two to three semester or quarter hours of credit were granted for courses by 201 colleges (54%). A few gave Continuing Education Units. Twenty institutions accepted sign language as a foreign language requirement. It was also found from the data that instructional staff was composed of 158 hearing impaired people and 564 hearing people.

Delgado pointed out that the resulting data illustrates that interest in sign language increased or remained stable in 75% of the institutions responding. However, he stated, sign language classes also are offered in adult and continuing education programs, by churches and public schools, and in public and private organizations and agencies. Therefore, "the total number of students is undoubtedly much higher than the 30,000 reported from the survey," he said.

A full report of the survey will be published in the "American Annals of the Deaf." For more information, contact the Graduate Department at x5069.

'Ole Jim' lunch special on Dec. 16

A luncheon special—"The Children's Christmas"—will be held Friday, Dec. 16 at 'Ole Jim'—the last day lunch will be served at the Alumni House this semester.

On Friday, anyone who brings a toy to be donated to needy children in the Washington, D.C. area will receive a free lunch special.

The lunch menu that day is as follows: baked ham garnished with pineapple, potatoes, yellow squash, bread, rolls and butter, plum pudding and a

beverage. Without a donation, the lunch will cost \$4.95.

On the same day, anyone who brings an ornament for the Christmas tree at 'Ole Jim' will receive a \$1 discount on that day's lunch.

Dec. 16 marks the last day both lunch and Happy Hour will be held at 'Ole Jim' until January.

An announcement will be placed in On the Green as to when next semester 'Ole Jim' will reopen for lunch and Happy Hour.

Achievement tests

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administered to students nationwide. The SAT-HI employs the exact content of the SAT, with some adjustments in structure to accommodate the reading difficulties common to hearing impaired learners.

The test was developed at Gallaudet, through the Office of Demographic Studies, in 1973 and has just been revised.

"From our research we can conclude our programs are doing a good job," Jonas said. "And we think some of our new experimental programs might be able to do an even better job."

MSSD currently is evaluating several of its curriculum innovations, including team teaching, computer-assisted instruction and the instrumental enrichment thinking skills regimen.

on the
GREEN

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Cognition symposium shaping up

The International Symposium on Cognition, Education and Deafness, scheduled for June 5-8, 1984 at Gallaudet, is now taking definite shape. Thirty-three scholarly papers have been received and a subcommittee charged with paper review is now at work analyzing papers for decision on final acceptance.

It is expected that between 20 and 25 papers will be accepted, printed and distributed to all symposium registrants before the meeting begins. Topics of the papers deal with cognitive style of hearing impaired students, ways to improve cognitive performance of deaf children, reading and cognitive performance of hearing impaired learners and how to train teachers of the hearing impaired students to enhance the thinking skills of deaf students. In addition, a variety of issues related to appropriate testing and measurement of the cognitive levels of deaf persons will be examined.

Members of the paper review sub-

committee include David Armstrong, Ken Epstein, Steve Wolk, Lynn Blennerhassett, King Jordan and Mary Hockersmith—all from the Gallaudet community.

A special plenary session at the symposium will feature Irving Sigel of Educational Testing Service in Princeton, NJ. Sigel, a recognized authority on cognition, will attend each session of the symposium and then present a summarizing lecture.

Informational brochures are now ready for persons interested in registering for the symposium, which is being supported jointly by the Division of Research, the Division of Academic Affairs, the School of Education and Human Services and the Pre-College Division. The registration deadline is March 31, 1984.

To obtain a registration brochure, contact David Martin, symposium coordinator, in the Department of Education at x5400 (voice or TTY).

Volunteers helping out at Kendall

Performing a variety of tasks, a core group of volunteers at Kendall Demonstration Elementary School is becoming an important facet of the school's staff. At the same time, the school is looking for more volunteers.

Averaging a total of 146 work hours each month, Kendall's current group of 14 volunteers is popping up in classrooms as aides, in the cafeteria as monitors, in the Learning Resources Center as resource people and in offices throughout the school performing a variety of functions.

"It's beneficial to the volunteers themselves because they get experience, improve their sign language skills and gain Kendall as a professional reference," said Al Couthen, assistant principal and coordinator of Kendall's newly organized volunteer program.

"It's beneficial to the teachers because it frees up some of their time to work one-on-one with individual children," he continued. "The exposure to new people is good for the children and it's also a chance for the school to educate the community about deafness and the education of hearing-impaired children."

Parents frequently volunteer as a means of honing sign skills. They are never assigned to the classes of their own children, but can work in other

classrooms or one of the resource areas.

Gallaudet students make excellent volunteers, Couthen noted, and they gain valuable classroom experience.

"Right now we're really looking for more volunteers from the community," Couthen said. "We really need people to work in our afternoon activities and to serve as classroom aides."

In the classroom, volunteers work directly with children, but never without the close proximity of the teacher.

While KDES continues to automate its record-keeping system, the school would like to find volunteers to enter information into the computer system, Couthen added.

Under program guidelines which Kendall is now formalizing, volunteers are asked to commit to between one and one half and three hours of work every week. The volunteer's interests are then matched up with "specific responsibilities that fill a well-defined need in the school," Couthen said.

Historically, volunteers have come to Kendall by word of mouth, but Couthen said he expects more and more volunteers to arrive at Kendall by way of Gallaudet's Visitor's Center, also a valuable source of education and orientation to those who are newcomers to the area of deafness.

Trio attends conference on deafness

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teachers from Latin America met to share problems and questions with which parents of deaf children the world over must deal. During both seminars, parents and teachers of deaf children said they wanted to unite their efforts. The Congress was the outgrowth of that desire.

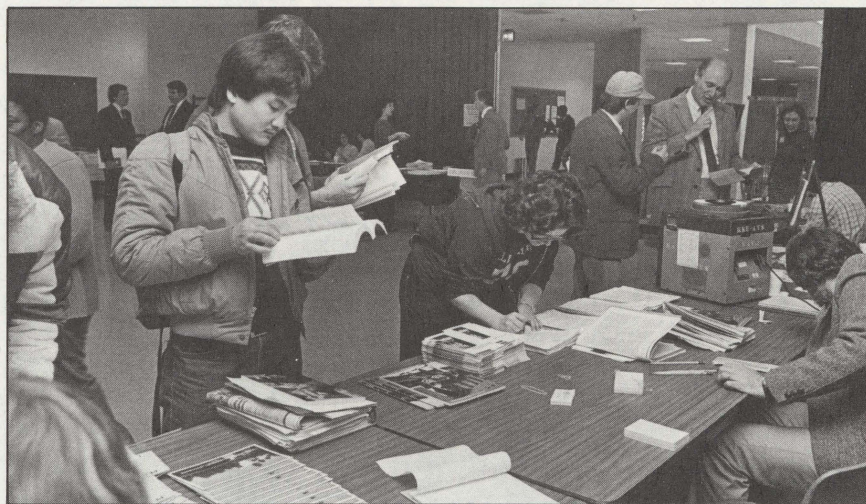
The College's seminars Delgado said, "may well have planted the seed" which resulted in the conference. "Sometimes we don't realize the incredible impact our seminars have around the world," he stated. "We're constantly surprised."

But Delgado was in for more than one surprise during his trip to Spain. While attending the national congress, he visited a newly-opened center offering care to deaf children. Financed by the parent group, APANDA, the center

in Cartagena offers audiological, psychological, medical, sociological and educational services to deaf children between infancy and preschool ages. The center also works with parents of deaf children.

"Two years ago, I was shown an empty lot and plans for a center to go on the lot. But knowing the economy and the political changes in Spain, I had my doubts," Delgado said, adding that the center is "as well equipped and staffed as anything in this country" and "exemplifies the power and ability of parents to get behind something and get it to happen under difficult conditions."

According to Delgado, Gallaudet will continue its working relationship with APANDA in an effort to assist the three-year-old organization in furthering its goals.



More than 260 people from the Gallaudet community attended the fourth annual Graduate School Information Day, held at Ely Center. Pictured, participants visit booths manned during the day by representatives of 11 graduate programs.

Graduate Information Day held

The Counseling and Placement Center on Nov. 17 held its fourth annual Graduate School Information Day. Designed to provide information for students interested in graduate school programs in fields related to deafness, the program was held at Ely Center.

More than 260 people from Gallaudet—students, faculty, staff and alumni—participated in the day-long program.

Representatives from 11 graduate programs across the nation discussed their offerings. Schools including Boston University, California State University at

Northridge, the University of Tennessee, Kent State and the University of Rochester were represented.

Representatives from each school manned booths during the day. In addition, admissions and testing information for all programs was available. A workshop entitled "Applying to and Financing Graduate School" was presented twice, during which career counselors discussed the importance of the application process. Representatives from Financial Aid were also on hand to discuss various assistance programs and explain the application procedures.

Among Ourselves

Gilbert C. Eastman, a professor of Theatre Arts, conducted a 10-day Visual Gestural Communication workshop for Bilingual Education in Poitiers, France. The workshop was held in July for parents of deaf children and deaf teachers of sign language.

Boris Bogatz, assistant dean of the School of Education and Human Services, participated in a national training conference sponsored by the National Association of State Directors of Special Education for Part VI-D coordinators from some 30 states. The coordinators are responsible for obtaining federal funds for the support of special education services in various states. Bogatz presented a procedure for developing grants based on the evaluation criteria provided by the Office of Special Education and Rehabilitation Services.

David R. Updegraff, assistant to the vice president of Pre-College Programs, gave the keynote address at the annual meeting of the Oklahoma Council for the Hearing Impaired in Oklahoma City. He spoke on "Career Education and the Education of the Deaf" and "Careers and Deaf People: A Look into the Future" during the meeting on Oct. 14 and 15.

Laura-Jean Gilbert, director of Publications, gave a presentation about the College at a recent meeting of the Inter-Faith Women in Washington, D.C. The group made a request to the Visitor's Center, asking that a College representative address the organization. Gilbert

spoke about the College's programs and services during the September meeting.

Six people from Gallaudet—Mary Barrett, Anne Deggendorf, Barbara Bowden-Johnson, King Jordan, Paul Kelley and Aaron Rosenthal—successfully completed the Marine Corps Marathon on Nov. 6. Runners in the 26-mile, 385-yard marathon began at the Iwo Jima Memorial in Virginia, proceeded through Georgetown, ran around the Capital, went through Hains Point and finished the race at the Iwo Jima Memorial.

Anne M. Butler, a professor in the History department, presented two papers at historical conferences recently. On Oct. 7, she delivered a lecture entitled "Saloons, Sex and Celluloids" to the Texas Tech University annual Southwest Symposium in Lubbock, TX. The following week, she travelled to Utah to discuss the subject of school teachers in the west at the annual Western History Association meeting in Salt Lake City.

Barbara Stevens, a professor in the English department, was named Deaf Woman of the Year by the District 10 Quota Club International, an international service club for business and professional women. The tenth district includes the Washington, D.C., Maryland, Delaware and New Jersey areas. Stevens, who was chosen because of her volunteer work with deaf organizations over the last 10 years, was honored at a luncheon last month at the Hotel Dupont in Wilmington, DE. She is a member of Quota International.



Members of the Technical Support Services crew are shown at work erecting the new Look of Sound exhibit at the Edward Miner Gallaudet Building. The exhibit is being moved to EMG from Chapel Hall.

Men's cagers jell, win three in a row

The men's basketball team, after losing the first four games of the season, was riding on a three game winning streak as of Dec. 5. The Bison scored victories over Chesapeake, 61 to 55, Washington Bible, 87 to 75, and Penn State Capital, 72 to 67.

A contributing factor in those three wins was rebounding. The Bison have averaged 26 rebounds (10 off the offensive boards) compared with 20 (six of defensive) in the first four games.

The women's basketball team improved their record to 7-1 with two victories last week over Marymount, 76 to 39, and

Lebanon Valley State College, 70 to 52. The Bisonettes have a strong scoring team led by Sara Wummer and Felice Pyser. They have been averaging 20 and 17 points per game respectively. However, Wummer suffered a shoulder injury in the Lebanon game and will be sidelined for the duration of this semester, as will JoAnn O'Neill (12 ppg) who sustained an injury last week.

The women's swimming team scored its first victory of the season over Marymount, 76 to 46. The Bisonettes lost their first two meets to Notre Dame, 81 to 41, and to Goucher, 78 to 52.



'Out of this world' shirts now on sale

Gallaudet graduate Mark Fisher, an artist and animator, has designed five different "spaceshirts"—including E.T. signing "I love you"—which are available for ordering.

Fisher has produced two short animated films and wants to produce feature animated sign language films. Money raised from the sale of the shirts will assist in financing the project. Universal has given Fisher permission to use the likeness of E.T. on the shirts.

Along with E.T., other shirt designs include one entitled "USA in Space to

Stay" and "ASL in Space."

Posters around campus show the different shirt designs and give information as to how to order the spaceshirts. The deadline to place orders for the shirts is Jan. 31, 1984.

**See you this
week at Ole Jim**



Six students from Kendall Demonstration Elementary School's Middle School helped pack, deliver and sort food for Project Harvest, a citywide volunteer effort to distribute food to needy families. The project was coordinated at Kendall by the Mental Health Unit.

Classified Ads

FOR SALE: '76 Chevy Nova, standard V-6, new clutch and brakes, no rust or dents. Good cond. Cassette inc. \$2,500. Call x5400 TDD until 3 pm or 965-2019 voice, 7-11 pm.

FOR SALE: Firewood, all hardwood. Delivered & stacked, DC-Mont.-PG-AA Counties. Call (301) 643-2331 V/TDD.

FOR SALE: Schwinn Suburban 10 speed bike, new tires, good cond., \$100/best offer. Call Beth, x5881 V/TDD or 543-6107 (V) evenings.

FOR SALE: the car of your dreams! 1976 Dodge Aspen Special Edition. 88,000 miles. Good cond., care for by one devoted owner. Tuned w/new brakes, \$1,800. Call Claire Ramsey, 547-7905 V/TDD or leave message in Box 1342.

FREE: Box spring double bed size, you haul it. Contact MAP, x5105 TDD or 772-7015 TDD evenings only.

FOR SALE: 4 br., 2 1/2 bath house in Woodstream/Lanham. Park in back, \$134,000. For further info, call Jeannie Gaetano, 459-8361.

ROOM NEEDED: Female, grad. std. looking for room to rent in Rockville area from end of Jan. thru mid-March. Call Renee, x5909 (V); x5893 V/TDD, or leave msg. in Box #741.

FOR SALE: Custom-made solid pine loft bed w/2 desks & 5 shelf drawer, 1 yr. old. Original price was \$800, now asking \$650, negotiable. Call Glenda Ennis, x5048, or 322-3897 evenings, both V/TDD.

FOR SALE: 2 vehicles, \$1,000 each: 1975 Fiat and 1969 Olds. Both in exc. cond. running. Calling after 5 p.m. at 577-2117 TDD only.

FOR SALE: Men's ice hockey skates, size 9. Two 35mm cameras: Minolta & Yashica. Call Penni Jean or Scott Smith at 598-8487 anytime.

FOR SALE: '76 CVCC Honda hatchback, yellow 90K miles, 5-sp., AM/FM & cassette, body needs work. \$800. Call Diane, x5045.

FOR RENT: Cozy 3 br. rambler in Wheaton area, 2 baths, remodeled kitchen, A/C, gas heat, w/d, large fenced yard. Available Jan. 1, \$525/mo. + low util. Call x5464 TDD or 572-4759 V/TDD evenings.

FOR SALE: Singer sewing machine, \$60; Electric broom, \$20. Call x5863 or 686-9180.

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.

SENIOR APPLICATIONS PROGRAMMERS: Computer Services

MANAGER, ACADEMIC APPLICATIONS: Computer Services

MANAGER, NETWORKS AND COMMUNICATIONS: Computer Services

APPLICATIONS PROGRAMMERS: Computer Services

JUNIOR APPLICATIONS PROGRAMMERS: Computer Services

SHIFT SUPERVISOR: Computer Services

PHYSICAL THERAPIST: KDES, Medical Services

ASSISTANT DIRECTOR OF BUSINESS SERVICES: Business Services

COORDINATOR OF RESIDENCE EDUCATION: Student Life

COUNSELOR: Counseling & Placement Center

REGISTERED NURSE: Student Health Service

DIRECTOR OF INTERNAL AUDITING: Office of the Vice President for Administration and Business

DIRECTOR OF EXTENSION AND SUMMER PROGRAMS: College for Continuing Education

COMPUTER OPERATORS: Computer Services

COMMUNICATIONS TECHNICIAN: Computer Services

TELEVISION STUDIO ENGINEER: Television Studio

CAMPUS POLICE OFFICER: Safety and Security

MECHANIC IV: M&O Services Mechanics

MEN'S BASEBALL COACH: Physical Ed. Dept. and Athletics, c/o Joe Fritsch

CUSTODIAN: M&O Custodial Services

FACULTY: Instructor of English

Noteworthy...

...Requests to repair College telephone instruments and Dimension extension numbers can be made by campus telephone users directly by dialing 9-800-242-2121. Problems in placing local or long distance calls should be reported to the Telecommunications Services Department at x5453.

...Montgomery Mall in Bethesda, MD, will make available a Santa Claus interpreter for hearing impaired persons. The interpreter will be on hand Saturdays through Dec. 24 from 11 a.m. to 5 p.m. While large groups of children are welcome at the mall, mall officials ask that anyone arranging such a group visit call them at 469-6000 beforehand so they can handle the group.

...The annual "Perry Como Christmas Special" will be closed captioned for hearing impaired audiences. The hour-long program will air on ABC on Saturday, Dec. 17 beginning at 10 p.m.

...Host families are needed to take in international students during the winter break. Families are needed from Dec. 19, 1983 to Jan. 16, 1984, when the campus dormitories will close. International students live in the dorms and must therefore find alternative housing for the month. Students can pay a modest rent. For more information, call Toni Rees at x5638 (voice or TTY).